

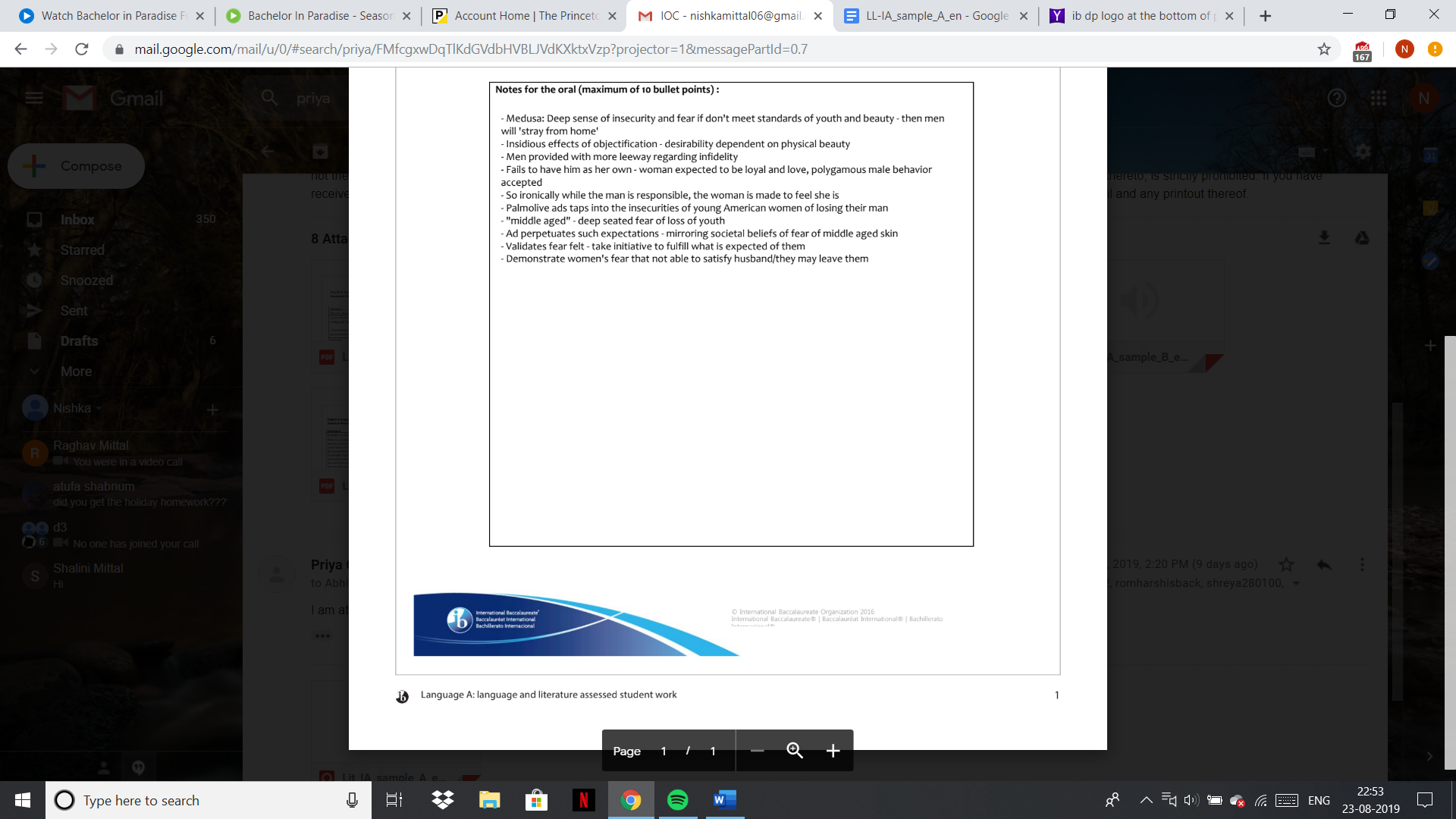
**Language A: language and literature Internal Assessment**

**Student outline form**

**Name:** Abhinav Gupta

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| **Global issue:** Socioeconomic challenges depriving children of their right to education |  |
| **Texts chosen**  Literary work: “The Guide” by RK Narayan (1958) Non-literary text: Several blogs by UNHCR (United Nations’ Refugee Agency), specifically focussing on the one titled: “More support needed for refugee education in Iran”. |  |

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| **Notes for the oral (maximum of 10 bullet points):**   * Importance of right to education and examples of socio-economic challenges. Child labour hinders education * Literary extract shows villagers of mangal and their socio economic status, children forced to engage in child labour * Literary devices like juxtaposition, connotation and imagery used to paint a picture of the society that deprives children of their right to education * Linear narration in third person with direct dialogues, and informal diction to convey the message * Non-literary text shows refugee challenges, impact on education, Afghans in Iran * The image depicts the brightness of education, evokes pathos * Formal diction, compound sentences, informative and convincing, serious tone, to depict the urgency of the issue * Logos in “increase in the cost of school supplies” “threefold increase in the price of petrol” ,“cost of living in Iran has skyrocketed”, statistics * The guide has a fictional setting in 1950s India while blogs show the issue exists in 21 century too, 264 million children being deprived of education |



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